

Integrating Language and Information & Communication Technology

ACTIVITY OVERVIEW CHART: GRADE SEVEN

Activity	Description of Task	Expectations	Software	Concept	Product
7W1	Students write continuously without breaks or corrections for 2-5 minutes (as determined by the teacher) on a given topic. Students discuss results and collaborate on a polished paragraph using the raw material generated in the exercise.	7e2 7e3 7e7 7e8	Word Processing	Using a writing prompt to generate text for revision and editing	Paragraph
7W2	Students list as many ideas as possible that are related to their writing topics. They organize and evaluate their ideas at the end of the activity and record them in a chart or web.	7e2 7e3	Concept Mapping	Brainstorming at the beginning of the writing process	Web
7W3	Students complete a proofreading exercise to identify and correct all errors in a text selection.	7e10	Computer Assisted Instruction	Proofreading	
7W4	Students complete a tutorial to write a well-developed paragraph. They then write their own paragraphs based on the tutorial and self assess with the checklist provided.	7e3 7e4 7e7 7e10	Computer Assisted Instruction	Writing informative paragraphs	Paragraph
7W5	Students add detail to sample paragraphs to produce more interesting and detailed paragraphs.	7e4 7e12 7e13 7e14 7e17 7e19	Word Processing	Adding complexity and detail to written work	
7W6	Students use a template to organize arguments both for and against a given topic and decide which side of the issue they will support in their editorials.	7e1 7e2 7e3	Concept Mapping Word Processing	Organizing information and writing an editorial	Visual Organizer
7W7	Students choose a scene from a selection of photographs and use a chart to record	7e2 7e3	Word Processing	Writing descriptive text Adding imagery and sensory	Response

	sensory language that describes the scene.	7e20 7e21		detail to writing	
7W8	Students watch teacher demonstrate a “think aloud” as he or she writes, revises, and edits a paragraph on the computer.	7e2 7e3 7e7 7e8	Word Processing	Modeled writing	
7W9	Students organize information they have researched, in preparation for writing a report.	7e1 7e2 7e3	Concept Mapping	Organizing information to write a report	Visual Organizer
7W10	Students write the first draft of a report, use a template to organize their information into paragraphs.	7e1 7e2 7e3	Concept Mapping Word Processing	Writing the first draft of a report	Draft Report
7R1	Students complete an anticipation guide prior to and after reading a passage, and respond to a reading using their notes.	7e25 7e27 7e28 7e34	Database	Anticipation guide	Anticipation Guide
7R2	Students complete a tutorial to learn about informational text. Then they read one of four information texts and respond by completing an activity.	7e25 7e33 7e34 7e42 7e45	Computer Assisted Instruction	Reading informational text	Response
7R3	Students determine the meaning of unfamiliar words using context clues. They record the word, its meaning and the clues they used to determine the meaning in a class or personal dictionary using a database program. Students can search the database to find their personal word lists, or to access words entered by others.	7e29 7e30 7e31 7e41 7e42	Database	Using strategies to determine meaning of words	Personal dictionary
7R4	Students read a passage of informational text, create an organizer showing the main ideas and the supporting details, and use the organizer to support their responses to the text.	7e25 7e28 7e30 7e34 7e35 7e36 7e42	Concept mapping	Responding to informational text	Visual Organizer

		7e44			
7R5	Students use a concept map to demonstrate their understanding of important ideas and their connections.	7e25 7e27 7e28 7e33 7e34 7e36	Concept mapping	Concept mapping	Concept map
7R6	Students use a K-W-L chart to plan a research project by formulating a question and locating resources.	7e29 7e36 7e37 7e39 7e46	Word Processing	Plan a research project	K-W-L Chart
7R7	Using a visual organizer, students demonstrate how two elements of a story are interrelated (e.g. how are the setting and the plot development support one another). They use the organizer to write a paragraph explaining the connections between these two elements.	7e28 7e32 7e34	Concept Mapping Desktop Publishing	Identifying relationships between elements of a story	Visual Organizer
7R8	Students respond to reading using an electronic response journal to record thoughtful connections to texts.	7e28 7e32 7e33 7e34 7e35	Database	Responding to reading	Response journal
7R9	Students design a CD cover to present themes and images from a novel.	7e28 7e34 7e44	Word Processing Graphics	Responding to reading	CD Cover
7R10	In preparation for reading and discussing a passage, students develop and record questions to lead a group discussion of the text.	7e28 7e32 7e34 7e35	Word Processor Database (for extension)	Formulating discussion questions	Discussion questions
7R11	In preparation for reading and discussing a passage, students record new words from a reading passage.	7e30 7e42 7e44	Word Processor Database (for extension)	In preparation for reading and discussing a passage, students record new words from a reading passage.	Word List
7OVC1	Students analyse and compare two pictures	7e53	Concept	Interpreting images	Comparison web

	using a list of questions.	7354	mapping		
7OVC2	Students choose an issue and use research and opinion to produce a web page informing and persuading people about the issue.	7e51 7e54 7e55 7e64 7e67	Web Editor Graphics	Use web page to record opinions and supporting facts on given issue	Web page
7OVC3	Students evaluate web pages by answering questions and taking a quiz.	7e48 7e53 7e54 7e56 7e67	Web Browser	Assessing content and reliability of a web page	
7OVC4	Students present their K-W-L charts as part of the conclusion of their research project (see related Reading and Writing Activities). They fill in the final section of the chart and use it as the basis of oral presentations to their classmates.	7e49 7e50 7e57 7e62 7e63	Word Processing Concept mapping	Presenting a research project	K-W-L Chart